

# Annual Report 2014-2015

*Project READS is an organization dedicated to helping K-3 students achieve grade-level reading goals.*

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2014-2015

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## This is the Book that Jack Read



At Project READS, staff and volunteers recognize that advancement in reading is a cumulative process, one success building upon previous mastery or understanding of concepts.

Just as the building of Jack's house progresses from one feature to the next, so reading moves forward in stages. Progress can include some twists and turns, some surprises, and some remarkable feats. When you consider the mouse and cheese in Jack's house, growth in reading also starts small with sound-letter associations. What Jack's house eventually includes denotes the variety and magical quality that comes with development.

What is common to both the growth of Jack's house and the growth in Project READS students is the presence of people. Maybe not forlorn maidens or tattered and torn men, but the volunteers of Project READS bring a wide range of backgrounds to their work with children. Those backgrounds add to the building of confidence and literacy skills in students because they often reveal worlds unknown to today's children.

Thanks to our incredible volunteers for the cumulative effect they have in helping to build a stronger community of readers.

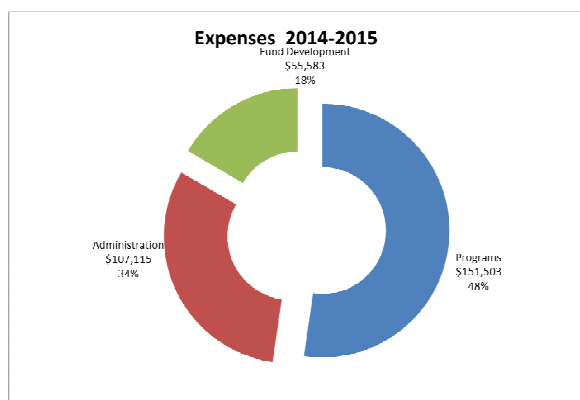
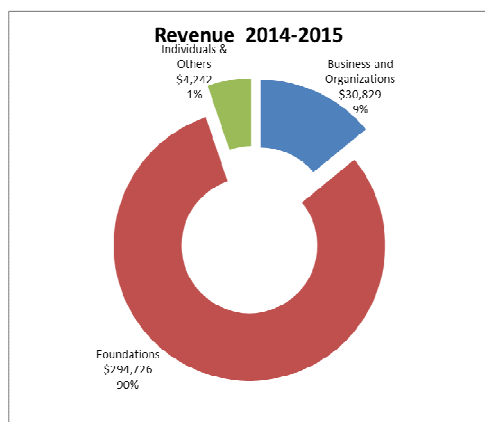
### Student Achievement—2014-2015

152 students completed the program  
 95% of students showed improvement  
 80% improved by 4 or more reading levels  
 44% graduated from the program by reading at or above grade level

Project READS operated at **18** Student Sites in Allen County

**151** community volunteers provided their time and energy to help students discover the joys of reading

Project READS distributed **2,368** books



The impact of literacy development extends throughout the community. Follow the Reader is an amazing on-line resource that provides guidance and easy-to-understand concepts for anyone interested in enriching children's lives through books.

Project READS supports Follow the Reader. Learn more about the program by visiting our website—[www.abouteducation.org](http://www.abouteducation.org).



Support for Project READS comes in many forms. For a list of Financial Donors, please visit our website—[www.abouteducation.org](http://www.abouteducation.org).

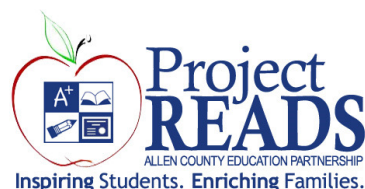


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### 2014-2015 Project READS Staff

Brian White	Executive Director
Deb Dutton	Student Program Manager
Lisa Fabian	Marketing/Communications Manager
Craig Nix	Parent Program Manager
JC York	Bookkeeper/Office Coordinator
Toma Davis	Delivery Assistant



709 Clay Street  
 Suite 101  
 Ft. Wayne, IN 46802  
 260-423-6447

*Our vision is that all Allen County children will read at grade level by the completion of third grade.*